English learner Update

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Overview

- English learner Data
- Reclassifications 2015-16
- Professional Development
- Goals for EL Services

English learners in JSD

Site	Number of English learners
Jefferson	33 (8%) *
Monticello	67 (16%) *
Hawkins	112 (27%) *
Traina	204 (49%) *
District Total	416 Students (17% of our total JSD student population)

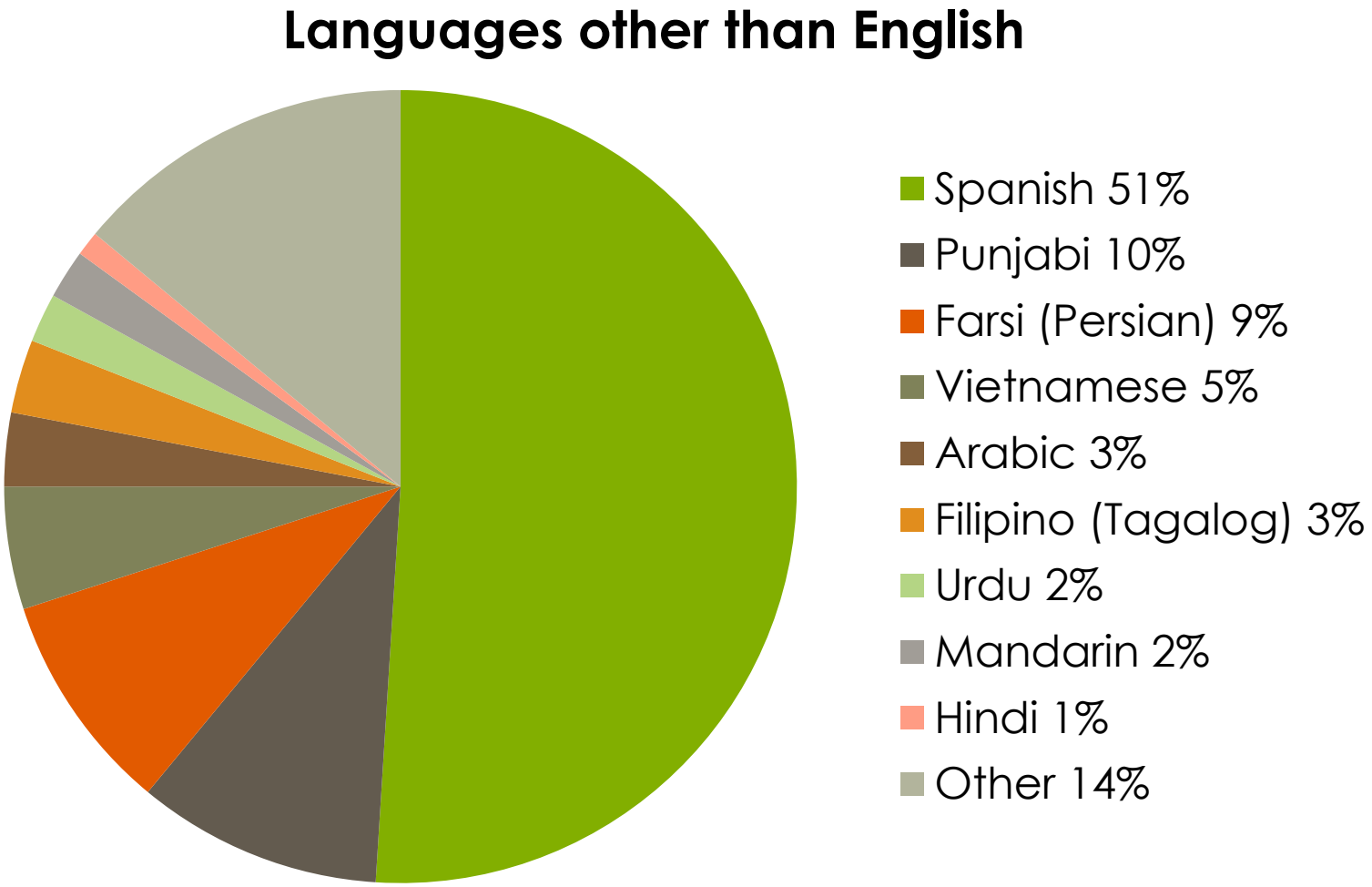
* % based on total ELs tested

District Totals by CELDT Level

Grade	TK /K	1	2	3	4	5	6	7	8	Totals
Advanced	2	1	3	4	8	22	17	21	22	100 (24%)
Early Advanced	9	22	16	22	20	21	17	13	10	150 (36%)
Intermediate	19	13	15	10	25	10	4	4	2	102 (25%)
Early Intermediate	16	1	5	6	3	4	3	3	2	43 (10%)
Beginning	9	0	2	1	5	1	1	0	2	21 (5%)
Total Tested	55	37	41	43	61	58	42	41	38	416

% based on total ELs tested

Home Language Survey Data



2014-2015 Title III Accountability Report: Annual Measurable Achievement Objective (AMAO)

AMAO 1 Progress in Learning English (422 students)

Target: 60.5% JSD: 70.5%

AMAO 2 Percent Proficient on CELDT

Cohort less than 5 Years	Cohort more than 5 Years
Target: 24.2%	Target: 50.9%
JSD: 43.4%	JSD: 78.9%

Jefferson School District met all AMAO Criteria in 2014-2015.

2015-2016 reports will be released to the public in June 2016.

Reclassification of EL Students

Jefferson School District Reclassification Criteria:

- Demonstrate language proficiency with an overall CELDT Score of 4 or 5.
- Demonstrate academic proficiency by earning a score of 70% or more on the District ELA Benchmark Assessments.
- Demonstrate academic proficiency in classroom by achieving a grade of C or better in all core academic subjects.
- Teacher and Principal recommendation. Parent consultation.

47 students were reclassified in 2015-16:

- Monticello – 16
- Jefferson – 16
- Hawkins – 0
- Traina – 15

Professional Development

- Traina Teachers completed Guided Language Acquisition and Development (GLAD) Training.
- Our EL Paras and Instructional Aides attended the Paraprofessional Institute at SJCOE in November.
- In January, we held Ellevation system training for D.O. and Site Administrators and the site EL Paras and Instructional Aides.
- Traina and Hawkins Coaches attended the CA ELD Standards Institute at SJCOE in February.

Goals for EL Services

- Reclassify English learners meeting criteria
- Expand GLAD training for teachers at other sites
- Explore new reclassification criteria (replace the district benchmark score with the CAASPP scores)
- Increase parental involvement
- Meet LCAP goals for English learners
- Prepare for CELDT replacement (ELPAC) and new proficiency levels: Emerging, Expanding, Bridging
- Expand use of Ellevation System - sets student goals and monitor progress
- Training on new ELD standards built into California Standards implementation and the ELA/ELD adoption process.

Questions??